



Denver Public School SIT Intervention Plan



To be completed by the Recorder during the SIT Meeting

Student Name: _____ Grade: _____ ID#: _____ DOB: _____
Classroom Teacher: _____ School: _____ Date: _____
Designated Consultant: _____
Present at the Meeting: _____

The purpose of this meeting is to:

1. Identify the problem and its contributing issues and develop a Student Action Plan
2. Determine who will collect the progress monitoring data and intervals for progress monitoring.

**A Follow-Up Meeting should be scheduled 6-8 weeks from today.*

Specific and Observable Description of Student Strengths:

Presenting Problem: (Specific, observable, and measurable description of most concerning problem)

Data and Evidence:

Contributing Issues: (instructional methods/materials, classroom environment, readiness/motivation of student, etc.)

Problem Statement and Possible Causes: (Based on the data and contributing issues list 3-4 possible reasons for the problem. eg. Attendance, poor phonemic/phonetic skills, limited ability to focus)



Step One: Brainstorm at least 2 solutions to the Primary Problem

(What is within the school's control that will make the biggest impact in the shortest amount of time with existing resources?)

Option 1:

Person Responsible: _____ Starting Date: _____

Option 2:

Person Responsible: _____ Starting Date: _____

Option 3:

Person Responsible: _____ Starting Date: _____

Step 2: Choose which intervention option(s) will be implemented during this intervention cycle.

- ☐ Option 1
- ☐ Option 2
- ☐ Option 3

Step 3: Create a Progress Monitoring Plan (page 5) for each intervention option chosen.